

Excellence For Learning™



Multiple Version Overview

Excellence For Learning™

Quality education is no accident. It is the combined effort of teachers, administrators, parents, and of course, students. When all are working together in harmony, goals and objectives are easily reached and the results are rewarding. When conflict arises within the group, the overall goal of providing an optimal educational experience for students is compromised. EFL Administrator, Teacher and Student reports provide the tools necessary to bring success to the educational environment.

Excellence For Learning™ – Administrator Version

The role of the administrator is vital as he/she is responsible for every aspect of facilities management, personnel leadership, public relations, curriculum accountability, student safety and education. The variety of “hats” that are worn by the administrator requires flexible and adaptive behavioral interactions. The more the administrator is aware of his/her own behavioral tendencies as well as the tendencies of others, the more successfully he/she can fulfill job requirements.

OBJECTIVES:

- To increase an individual’s awareness of his/her natural behavioral characteristics.

- To help the individual understand and appreciate the different styles of behavior and how each could contribute to the team.

- To target characteristics that move the individual from a “manager” of people to a “leader” of people.

- To heighten the individual’s awareness of the value that he/she brings to the school system.

- To provide information that will allow the individual to get improved results from others.

Excellence For Learning™ – Teacher Version

The role of the teacher goes beyond “teaching” his/her subject matter or ensuring that goals are fulfilled on schedule. The teacher is a role model for how individuals interact with each other. He/she must respond to all the different behavioral (learning) styles many times within a single day. The teacher can create an environment that supports style differences or can “teach to the masses” limiting the potential of some students.

OBJECTIVES:

- To increase the individual’s awareness of his/her natural behavioral tendencies.
- To help the individual understand and appreciate the different styles of behavior and how these differences impact the total school climate.

- To help the individual develop a plan for adapting behavior to better meet the needs of all students.

Excellence For Learning™ – Student Version

The student version introduces the student to how he/she likes to communicate, the types of activities he/she likes and offers guidance for improving study habits. It can serve as a tool for increasing the student’s self assurance. The more self assurance that a student has, the more he/she will be able to handle the demands of the classroom as well as interactions with friends and family.

OBJECTIVES:

- To increase the individual’s awareness of his/her natural behavioral characteristics.
- To build understanding of self.
- To help the individual understand and appreciate the different styles of behavior.
- To offer recommendations for improving study habits.
- To target activities in which the student could be successful.

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